



RISEDALE
SCHOOL

A family of learners

MISSION STATEMENT:

The Risedale family is committed to a positive future for all through a personalised learning journey.

AIMS:

- Celebrate success, learn from mistakes
- Build resilience, accept challenge and strive for excellence
- Shape curriculum to discover, explore and build aspiration

OUTCOMES FOR PUPILS ANALYSIS OF EFFECTIVENESS OF CAREERS GUIDANCE. Academic Year: 2023 - 2024.

We judge outcomes for pupils to be good. This is because:

Current

- The designated Governor with responsibilities for monitoring and supporting CEIAG has had meetings with SLT lead Mrs Hailwood.
- CEIAG is delivered at key points throughout the year for Years 7 to 11 (statutory 8 – 11 only), through the weekly assemblies, the Social Studies calendar, and Tutor Time, supported by provision from external and internal speakers and generally across the curriculum in most lessons.
- The school has had no independent Careers Adviser this academic year, however, the Careers Leader has conducted interviews with Year 9 - Year 11 pupils to ensure consistency and increased knowledge for the pupils and their needs.
- Decisions are mutually agreed upon in a coherent Student Action Plan. Pupils and parents are given a copy of the Student Action Plan for reference and an electronic copy is available for all staff to access.
- All pupils in Year 11 have already been seen, completed second interviews, and have completed their application process.
- SEND, Pupil Premium, mid-year entrants, and pupils requiring intervention were given priority access to the Careers Leader, receiving 1 or more career interviews as needed.
- We are continually updating our CEIAG shared drive to use with pupils. Links to the school website [Careers](#) page, Unifrog and Google Classroom are available for parents and pupils to access information at any time.
- Pupils and parents now have access to the Unifrog careers platform
- Statutory requirements came into effect in September 2018 for Careers provision (Department of Education) requiring schools to attain a Quality in Careers Standard award, or work towards completing an award by 2020. Mrs H Porritt has been appointed Careers Leader since September 2018. Risedale School achieved their Quality in Careers award in March 2019 (to June 2022).

- Year 11 pupils are informed if any Apprenticeships become available in the area, through Yorkshire and Humber weekly live vacancy reports, details are put on the school's Facebook page and text messages are sent to parents.
- We have held Introduction to Apprenticeship assemblies and workshops for Year 10 and Year 11 to attend, through the ASK Programme.
- Year 10 pupils had the opportunity to complete Work Experience with an employer.
- Year 10 attended and Enterprise Day linked to the World of Work.
- The whole school had the opportunity to attend Careers Day (PAL).
- We provide information for Risedale Alumni through Facebook, Instagram, and X (formerly Twitter) to ensure they receive the continued support they may need and obtain destination information from the FE Colleges.
- Options for Year 9 this year have increased ensuring that pupils have a broader and more balanced curriculum; pupils also accessed 'taster sessions'.
- Year 9 pupils have completed their first 1:1 interview with the Careers Leader and CEIAG lessons have better prepared them in supporting their decision process for choosing their Options.
- Destination Data has been submitted to the Local Authority, which shows that all 112 Year 11 pupils have been offered a place in either training, work, or Further Education. 2 pupils were identified as NEET.
- Year 11 Richmond Sixth Form and Queen Elizabeth Sixth Form College interviews have been completed on-site at Risedale School.
- Risedale School is now part of the York and North Yorkshire Local Enterprise Partnership and Careers Hub, with regular meetings termly to ensure CEIAG good practice, training, and updates.
- Compass+ data has been completed termly and submitted to the CEC. Meetings held termly with the Enterprise Co-Ordinator.
- Year 10 pupils have had an opportunity to attend a Taster Day at Queen Elizabeth Sixth Form College and Darlington College in June and attend a day at York St. John University and Askham Bryan College.

What are the key issues?

- Continually improve the quality of careers guidance.
- Develop learners' employability.
- Promote a range of progression routes.
- Further develop employer engagement.
- Increase collaboration between FE and HE.
- Ensuring all pupils progress into further education, employment, or training.

What are we doing about these?

- Participation in Local Authority Careers Guidance project.
- Participation in the Careers Hub for York and North Yorkshire -Local Enterprise Partnership.

- Participation in the ASK Programme - Apprenticeships.
- Participation in the Inspiring Choices programme.
- Participation with the CEC (Careers and Enterprise Company).
- Participation with Successful Futures programme.
- Launch of Talking Futures to support parental engagement with CEIAG at Year 9 Options Evening, Year 10 & 11 Parents Evening.
- Continuing to track pupils' destinations through the September guarantee and November return to the LA.
- Ensuring that all pupils are given enough information to be able to make an unbiased decision about their progression routes Post 16.
- Proactive provider information updates are sent to parents and pupils, along with telephone appointments when required.

With what impact?

- 2013/14 – 0% NEET
- 2014/15 – 3% NEET
- 2015/16 – 0% NEET
- 2016/17 – 1% NEET
- 2017/18 – 5% NEET
- 2018/19 – 0% NEET
- 2019/20 – 1% NEET
- 2020/21 – 1% NEET
- 2022/23 – 7.8% NEET
- 2023/24 - 1.7% NEET

2023 – 2024 Year 11 Cohort Final Destinations

114 pupils on roll to July 2024

- Darlington College (61 pupils) - 53.5%
- QE Sixth Form (30 pupils) - 26.5%
- Richmond Sixth Form (1 pupil) - 0.9%
- Askham Bryan College (1 pupil) - 0.9%
- Moved out of Area (at College -7 pupils) - 6%
- Harrogate AFC (5 pupils) - 4.0%
- MPCT (2 pupils) - 1.7%
- Army direct entry (3 pupils) - 2.6%
- Apprenticeship (1 pupil) - 0.9%
- Full-time work (1 pupil) - 0.9%
- NEET (2 pupils not in employment, FE or training) - 1.7%